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ABSTRACT

This report contains the National Institute of Education (NIE) Planning Unit's recommendations for transfer of U.S. Office of Education (USOE) funded R&D projects to NIE upon its effective date of operation. The report recommends that candidates for transfer should generally be ongoing projects monitored in programs scheduled for NIE transfer and ongoing basic research projects in the Bureau of the Handicapped and Libraries and Educational Technology. The document lists six criteria to be used as a rationale for designating project transfers and identifies those projects for which NIE is prepared to accept responsibility. Four appendixes list fiscal year 1970-71 and 1972 USOE R&D projects recommended and not recommended for transfer to NIE. Projects are identified by contract/grant number and by project title and responsible institution. Information as to the level of funding for each fiscal year and the project and performance ending date is also provided for each project. (Author/DN)

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Transfer of R&D Projects to NIE:
Recommendations to Commissioner
of Education. Harry F. Silberman
May 19, 1972

ED 088158

NIE ARCHIVES COLLECTION -
DO NOT DISCARD

MEMORANDUM

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

TO : Dr. Sidney P. Marland, Jr.
Commissioner of Education

DATE: May 19, 1972

FROM : Dr. Harry F. Silberman HFS
Director, NIE Planning Unit

SUBJECT: R&D Project Transfer

ED 088158

Enclosed are the NIE Planning Unit's recommendations for transfer of USOE funded R&D projects to NIE upon its effective date of operation. Although formal transfer cannot be accomplished until the Institute is authorized and the Director appointed, it will facilitate an orderly transfer of ongoing research activity if we can achieve an earlier agreement in principle. On the assumption that NIE will begin operation on July 1, we would hope to have the comments of all affected programs by Monday, June 5.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
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EA 005 783

TRANSFER OF USOE R&D PROJECTS TO NIE

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I. Recommendations for Transfer of Projects

The NIE Planning Unit has been identifying and tracking the progress of over eight hundred R&D projects currently monitored by the Office of Education during the past five months. During this period we have come to realize that the relatively simple transfer of OE research functions to the Institute does not necessarily assume that it is in the best interests of both agencies to transfer all projects currently funded with research and research-related appropriations. We therefore recommend that only projects which fall within the criteria expressed below be considered for formal transfer. (We assume that there will be a close and continuing relationship between NIE and OE and that all results of research, experimentation and demonstrations funded by both agencies will be mutually accessible.)

A. Generally considered to be candidates for immediate transfer are:

1. Ongoing projects monitored in programs scheduled for NIE transfer, including the Experimental Schools Unit, Career Education Task Force, and the National Center for Educational R&D.

2. Ongoing basic research projects in the Bureaus of the Handicapped and Libraries and Educational Technology.

B. Within the above general categories are a number of projects that for a variety of reasons were found to be inappropriate for transfer:

1. Projects funded by research appropriations but are not monitored by programs to be transferred,

such as the National Reading Council, Policy Center, Sesame Street, and Electric Company.

2. Basic research projects currently monitored by BLET and BEH which have continuing performance but do not require additional funding.

3. Research projects currently monitored in the regional offices.

The rationale for the above recommendations and an analysis of the more critical issues involved are contained in the following sections of our justification. In addition to the specific projects we have identified in the Appendices, we realize that there may be additional projects funded between now and the end of the fiscal year. These should be considered as transfer candidates if they meet the recommended criteria.

II. Rationale for Project Transfers

The Planning Unit began in December, 1971, to collect information concerning ongoing R&D projects in the Office of Education from a variety of knowledge sources. After considerable discussion with program monitors and analysis of project questionnaires and summaries, criteria were developed permitting classification of projects by level of priorities. A project selection model was developed using these criteria and all projects were sorted into one of 16 categories. Ten categories were found to be acceptable to NIE by meeting one or more of the six criteria involved in the design of the model. The recommendations set forth in Section I reflect that application. The criteria utilized and the assumptions upon which they were based are as follows:

1. Is the activity under which the project was funded to be transferred to NIE?

There is a tendency to place too much emphasis on this criterion since it assumes that all research funds have been used to fund research and development projects in activities scheduled for transfer. While this criterion has general applicability, it should be modified by the other criteria.

2. Is the project anticipated to require continuation funding beyond FY 1972?

It was generally believed that NIE would accept an obligation to consider additional funding of ongoing research initiated by OE

but not fully funded. NIE would reserve the right, however, to review the degree and legality of commitments and to evaluate performance prior to further funding.

3. Is the project's performance scheduled beyond NIE's anticipated starting date of July 1, 1972?

Unless a project meets other criteria, an activity whose performance was scheduled for completion (final report due) before NIE began would not benefit from transfer. This means that OE would continue to have responsibility for the administrative closeout of programmatically completed projects.

4. Is the project an integral component of an R&D program which is anticipated to be continued in NIE?

The application of this criterion is somewhat anticipatory, since final program plans have not been accepted. Programs which are anticipated to continue without significant modification include Experimental Schools, Career Education Models, and Laboratory and R&D Center programs (modified by a new support policy).

5. Will the Office of Education retain the capability of monitoring research projects whose performance will not be completed by July 1?

Some research projects are monitored by OE organizations that will not lose positions when NIE assumes operation. NIE should not be obligated to assume monitoring responsibility for those projects unless additional funding is needed.

6. Is the project of sufficient magnitude to justify transfer?

Perhaps the most subjective of all criteria, this last criterion primarily reflects the practical limitations for transferring projects with small budgets or limited outcomes. The transfer of records, files and monitors is both time consuming and disruptive to the performer as well as to agency operations. Projects less than $40,000 and less than one year to completion were not considered transferrable unless they met several other criteria.

The application of the above six criteria is reflected in the following section on project identification. We realize, however, that some criteria are conflicting and that the subjective preference of one criterion over another may create issues concerning recommendations which include or exclude project categories. (The exclusion of regionally monitored projects is analyzed in Section IV.)

1. Although there was tentative agreement between the Planning Unit and BEH to transfer 18 ongoing handicapped research projects, we would like to reconsider the wisdom of transferring five projects which have been fully funded. We see little advantage to transferring these projects where intended outcomes are evidently independent of a particular programmatic thrust and where transfer would disrupt the existing relationship between performer and monitor. BEH will retain an applied research capability and we assume that these few projects could be monitored and closed out in OE by the personnel who initiated funding. The remaining 13 projects that may require continuation

funding should be transferred for consideration of additional support. Our position would not appear to violate the spirit of the transfer of function of basic research to NIE, since OE is not asked to provide additional funding for this purpose.

2. Contact with program personnel in BLET detected only one project which meets the criterion of basic research in the area of educational technology. Since the project is to be fully funded in FY 1972 and the current monitoring personnel are to remain in OE, we recommend that the project not be transferred.

3. As previously indicated, there were a number of projects funded in FY 1972 using research funds identified as comparative transfers to NIE in FY 1973 that are not monitored by OE organizations or personnel scheduled for transfer to NIE. Nearly all of these projects were funded from allocations for NCERD and the Career Education Task Force. Since the activities were not approved or recommended as research projects by these organizations and were funded to fulfill other OE priorities, we are not recommending transfer.

III. Identification of Projects

Broadly stated, NIE is prepared to accept responsibility for two types of project activity: (1) projects which require additional funding consideration and (2) projects which require continuation of monitoring and final closeout. We found it more convenient, however, to organize and identify projects by fiscal year of funding and the assignment of Common Accounting Number (CAN) for record retrieval. CAN designations have been made only for projects funded during FY 1972 since prior year projects are few in number.

1. FY 1972 Projects (Appendix A and B)

   A. Vocational Research Appropriation

      1. Career Education Task Force

         a. CAN 2001323 - ($509,500) Vocational Research-Coop. Research Act--All projects under this CAN are not recommended for transfer since the impetus and primary monitoring responsibility has been assumed by the Office of Program Planning and Evaluation. It is our understanding that they are unrelated to the Career Education Models.

         b. CAN 2001324 - ($9,787,336) Voc. Ed. Models--All projects related to Career Education Models I, II and III are recommended for transfer. As of April 27, only one project (#234112A - $60,000 - OIC of America, Inc.) which is primarily sponsored by the Bureau of Adult, Vocational and Technical Education

and is not related to Career Models should remain in OE.

c. CAN 2001325 - ($3,922,479)--The activity under this CAN supports Model IV, Residential Career Education Model and should be transferred to NIE.

d. CAN 2002850 - ($1,900,000) Career Ed Guidance and Counseling Pilot Program--With the exception of Project #2-9017 ($100,000) Voc. Ed. Characteristics of Students and Teachers, all activity under this CAN consists of supplemental funding of projects primarily funded under other CANs. All activity is recommended for transfer except the above project which is monitored by NCES.

2. National Center for Educational R&D

a. CAN 2001326 - ($877,304) Applied Research--The Applied Vocational Research projects funded under this CAN are recommended for transfer with the exception of Project #8-0491 ($225,000) Technical Ed. Research Center, which is scheduled for completion June 30.

b. CAN 2001327 - ($2,770,000) Vocational Ed. Centers--The two Vocational R&D Centers funded under this CAN are recommended for transfer.

B. Cooperative Research Act

1. National Center for Educational R&D

a. CAN 2002700 - ($22,600,000) Regional Ed. Labs--Regional

Educational Laboratories and portion of the National Program on Early Childhood Education. All projects under this CAN are recommended for transfer.

b. CAN 2002701 - ($9,725,000) - R&D Centers and a portion of the National Program on Early Childhood Education. All projects under this CAN are recommended for transfer with the exception of Project #234112A, OIC of America $140,000) which is monitored by 3AVTE.

c. CAN 2002702 - ($800,000) OAC - Project 8-0708 (National Center for Higher Education Management Systems) is recommended for transfer.

d. CAN 2002796 - ($2,550,000) Applied Unsolicited Research--Projects #1-0332, Electric Co. ($2,000,000) and #8-0708, National Computer Center ($403,384) are not recommended for transfer since they are not research activities.

e. CAN 2002761 - ($169,492) Division of Research--All projects are recommended for transfer.

f. CAN 2002793 - ($975,000) Unspecified: Unsolicited Basic Research--All projects are recommended for transfer.

g. CAN 2002794 - ($1,000,000) Unspecified: Multi-Disciplinary Basic Research--All projects are recommended for transfer.

h. CAN 2002720 - ($3,270) Training--All projects are recommended for transfer.

The following activities are not recommended for transfer:

i. CAN 2002760 - ($5,508) OAC--Account has been used to fund the OE Day Care Center and Rocky Mountain Satellite projects which are not research activities.

j. CAN 2002782 - Student and Social Change Task Force activity is not monitored by NCERD ($300,000).

k. CAN 2002792 - National Reading Council is not monitored by NCERD ($1,416,433).

l. CAN 2002795 - Commissioner's Reserve projects that are not related to NCERD programs ($1,000,000).

m. CAN 2002854 - Right to Read projects not monitored by NCERD ($333,567).

n. CAN 2002784 - Sesame Street project not monitored by NCERD ($5,000,000).

o. CAN 2002797 - National Achievement Study not monitored by NCERD ($500,000).

p. CAN 2002798 - Educational Policy Centers not monitored by NCERD ($675,000).

q. Regional projects under CAN's 2012711, 2022711, 2032711, 2042711, 2052711, 2062711, 2072711, 2082711, 2092711, and 2102711 ($1,800,000). See Section IV (Individual projects are not included in Appendix B)

2. Experimental Schools

a. CAN 2002717 - All activity under this CAN should be transferred ($15,000,000).

C. Handicapped Research

1. Bureau of the Handicapped

a. CAN 2002309 - Because of future commitments, the following projects should be transferred ($2,456,082): OEG-0-70-3916, OEG-3-2-47-8210-6017, OEG-32-33-0402-60201, OEG-0-71-4157, #6-1193, #23-2523, #53-2479, OEG-0-9-332189-4533, OEG-2-7-07071-4249(607), OEG-0-9-232075-47370, OEG-0-8-080506-4597

The folowing '72 funded projects have no future commitment and are not recommended for transfer ($319,642):

#23-2461 and #23-2535

II. FY 71 Projects by OE Program (Appendices C and D)

A. Research Training - All on-going projects are recommended for transfer

B. Basic and Applied - All Washington, D.C. monitored on-going projects are recommended for transfer (See Section IV for regionally monitored)

C. Vocational Research - All (2) on-going projects are recommended for transfer

D. Construction (Research Facilities) - Grants which support the construction or alteration of facilities for Labs and Centers are recommended for transfer

E. Regional Projects - All regionally monitored projects are not recommended for transfer. (Individual projects are not listed in Appendix D)

F. Handicapped Research - No projects are recommended for transfer. Three basic research projects, Nos. 42-2257, 57-2305 and 42-2346 have not yet been completed but there is no future commitment for continuation funding.

G. Educational Technology - No projects have been identified that have future funding commitment.

IV. Regional Research

Regionally monitored research projects present a unique problem in planning for rational transition of R&D programs to NIE. The Office of Education had planned to transfer the regional small grant program to Washington during FY 1972 on the basis that the size of program activity did not justify the burden of administrative overhead. The original plans, which included transfer of regional office personnel to the regional components of the Bureau of Higher Education in March (and continued monitoring in the regions of existing projects until performance was completed), have been postponed until the end of the current fiscal year.

The NIE Planning Unit assumed that the delay would not materially change the original plans of transferring projects with the monitors to BHE. However, discussions with the Regional Research Program Directors and a memorandum from the Assistant Commissioner for Regional Office Coordination to the Deputy Commissioner for Planning, Evaluation and Management dated April 11, 1972, have raised this question once again. In the opinion of the NIE Planning Unit staff, the original plans for retention of projects in the regions should be maintained and no projects should be transferred to NIE for the following reasons:

1. The regionally funded grants, which are limited by design to $10,000 or under, are particularly unsuited as candidates for transfer to a Washington, D.C. based NIE. The primary impact of this program was in

supporting unsolicited proposals submitted by individuals who have not attained prominence in the field of academic research. By and large, the outcomes of funded projects have been academically oriented, suitable for dissemination through ERIC or other information retrieval service. While contact with the principal investigator is maintained, the majority of professional monitoring involvement occurs during the proposal and award phases of program management.

2. There are an estimated 400 regional small grants which will not be completed by July 1. All files concerning these projects are maintained by regional program services, including the official grant files, program files and financial records. The collection and verification of these records would not only be disruptive to current monitoring but would not enhance the relationships between regional offices and higher education institutions. In most instances the remaining period of performance and balance of unreimbursed funds approach the cost in time and other resources necessary to accomplish transfer. Moreover, there is the problem of assigning new monitors and establishing new procedures for the relatively short period of responsibility. At present there are no plans to maintain a regionally based small grant program; and although other programs will be designed to absorb the clients currently being served, there will be no carryover in procedures or outcomes to offset the transition.

3. Many of the same points are salient to the issue of re-transferring basic and applied projects sent to the regions at the end of the last fiscal year. Although many of the more than 80 projects were awarded grants in excess of $10,000, nearly all of the projects have less than one year of performance remaining. The original monitors in NCERD have not maintained contact with the project investigators since their regional transfer and could only further complicate the situation by having this responsibility shifted back to Washington. NIE will have an unsolicited basic research program that may be similar to the program now administered in NCERD, but unlike

other programs which serve educational problems, projects funded in basic research have very little relationship to each other and their outcomes rarely become the basis for the award of new activity. The applied projects now monitored in the regions are not programmatically targeted such as the applied research programs in Career Education and Labs and Centers.

In summary, the Planning Staff recommends that the regionally monitored research projects for which there are no planned continuations remain in the regions with the personnel most familiar with their monitoring and administration. Retention will avoid disruption of payment procedures and sustain the rapport of monitors with regional Higher Education institutions. It will avoid the necessity of establishing temporary procedures and assignments of personnel in NIE during the crucial period of establishing the organization.

We realize that this approach may cause some inconvenience to the regions; however, the burden to each region will be considerably less than the aggregate burden to NIE. In any event, NIE would not have sufficient staff resources to take responsibility for these 400 projects. NIE is prepared to discuss this matter further if OE has any questions.

APPENDIX A

FY 1972 R&D Projects

Recommended for Transfer

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CAN

FY '72
ONGOING R&D PROJECTS TO BE TRANSFERRED TO NIE

5/17/
Date

BMC/pjm
Initials

Vocational Research (Models)
Budget Line

Career Education Task Force (Model I)
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY '72 $	FY '73 $	FY '74 $	REMARKS
7-0158 & 2-0834 OEG-3-7-000158 2037	A Comprehensive Career Education Model (School-Based) (Ohio State University-Center for Vocational and Technical Education)	8/31/72	1,700,000 2,673,000	7,000,000	5,000,000	See also CAN 2002850 Funded on Voc Center Basic Grant
2-0784 OEC-0-72-0930	Interim Performance Evaluation of the Prime Crantee, CVTE, Ohio State University for the School-based Comprehensive Education Model: (University of Nevada	3/15/72	3,741			
		Total (Model 1	14,376,741			
6-2931 OEC-4-7-062931-3064	Employer Based Career Education Model Feasibility Studies (Farwest Educational Lab.)	Model 1 8/31/73	922,467		600,000	See Also CAN 2002850 Funded on Lab Contract
[illegible]-2871 OEC-4-7-062871-3059	Employer Based Career Education Model Feasibility Studies (Northwest Regional Lab.)	8/31/73	883,422		600,000	See also CAN 2002850 Funded on Lab Contract
6-2909 OEC-3-7-062909-3070	Support Implementation Program for the Employer Based Career Education Mode: (Appalachia Educational Lab.)	11/30/72 (in dispute: $159,106 claimed by program)	159,908 539,421		585,000	See also CAN 2002850 Funded on Lab Contract

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CAN

FY '72

ONGOING [redacted]&D PROJECTS TO BE TRANSFERRED TO NIE

5/17[redacted]

Date

Vocational Research

Budget Line

BMC/pjm

Initials

Career Education Task Force (Model II)

Organizational Monitor

(Models Page 2)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY '72 $	FY '73 $	FY '74 $	REMARKS
6-2827 OEC-4-7-062827-3078	The Comprehsnive Integrated Career Education and Development Program (Employer Based Southwest Cooperative Educational Lab.)	8/15/72	150,416	500,000	400,000	Funded on Lab Contract
6-2867 OEC-1-7-062867-3953	Employer Based Career Education Model Feasibility Studies (Research for Better Schools)	6/14/72	281,589 935,287		600,000	Funded on Lab Contract
6-2868 OEC-1-7-062868-3060	Employer Based Career Education Feasibility Studies	9/30/72	26,800			Funded on Lab Contract
6-1646 OEC-4-6-061646-1909	Employer Based Career Education Evaluation Analysis (Center for the Study of Evaluation, University of California, Los Angeles)	6/1/72	7,000			Funded on Center Contract
	Total Model II	(or $3,905,508 see note on pg 1)	3,906,301			See Also CAN 2002850

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FY '72

ONGOING [illegible]RSD PROJECTS TO BE TRANSFERRED TO NIE

5/17/[illegible]
Date

BMC/pm
Initials

Vocational Research
Budget Line

Career Education Task Force Model III
Organizational Monitor

(Models Page 3)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY '72 $	FY '73 $	FY '74 $	REMARKS
2-0885	Model III Home Community (Education Development Center)	6/30/72	302,601			An old Lab Contract was closed out)
1-0859	Describing Models for the Home Based Career Ed. Model (Rand)		24,275			
2-0965	Employer Based Career Education Curriculum Analysis (Planner Corp)		2,276			
		Total Model III	329,152			

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CAN

FY '72

ONGOING R&D PROJECTS TO BE TRANSFERRED TO NIE

5/17/[illegible]
Date

BMC/pjn
Initials

Vocational Research (models)
Budget Line

Career Education Task Force (All Models)
Organizational Monitor

Page 4

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY '72 $	FY '73 $	FY '74 $	REMARKS
6-2871 OEC-4-7-062871-3059	Career Education Guidance, Concept, and Documentation Analysis	11/30/72	210,024 100,000			
2-9044 (RFP)	Design and Review of Operational Analysis and Documentation of Career Education Program		900,000			
2-0839 OEC-0-72-1526	(Frank Diaz Associates) Preparation of Guidelines		2,479			
2-0848	(John Harris Associates) An Overview of Career Education Projects		2,469			
		Total (All Model)	1,115,042			See Also CAN 2002850
		Grand Total	$9,727,336			
		or disputed total of $9,726,534				

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FY '72
ONGOIN[illegible]R&D PROJECTS TO BE
TRANSFERRED TO NIE

5/17[illegible]
Date

BMC/pjm
Initials

Vocational Research (Residential Model)
Budget Line

Career Education Task Force Model IV
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY '72 $	FY '73 $	FY '74 $	REMARKS
1-0336 OEG-0-71-3128	Rural Residential Career Education Development Model (Mountain-Plains Education and Economic Development Program Inc.)	4/30/72	3,900,000	3,900,000	3,900,000	
2-0980	Assessment of Rural Residential Model (Contemporary Research, Inc.)		22,479			
			$3,922,479			

2002850

CAN

Vocational Education
Budget Line

FY 72

ONGOING OE [illegible] PROJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

BMC/pm
Initials

Career Education Task Force & National Center for Educational Statistics (Guidance and Counseling)
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0834 OEG-3-7-C0158-2037	A Comprehensive Career Education Model (School-based) (Ohio State University, Center for Vocational and Technical Educ.)	8/31/72	1,127,000	*		See also CAN 2001324
6-2931 OEC-4-7-062931-3064	Employer Based Career Education Model Feasibility Studies (Far West Lab.)	8/31/73	69,433	*		See also CAN 2001324
6-2871 OEC-4-7-062871-3059	Employer Based Career Education Model Feasibility Studies (Northwest Regional Education Laboratory)	8/31/73	66,494	*		See also CAN 2001324
6-2909 OEC-3-7-062909-3070	Support Implementation Program for the Employer Based Career Education Model: (Appalachia Educational Laboratory)	6/14/72	72,073	*		See also CAN 2001324
	Models Total		1,335,000			
6-2909 OEC-3-7-062909-3070	Career Guidance Program (Appalachia Educational Laboratory)	11/30/72	465,000	*		See CAN 2002700 Part of Lab Basic Funding
			1,800,000			

2001326

FY 72

5/17/7

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ONGOING OE R[illegible]OJECTS TO BE TRANSFERRED TO NTE

Date

Budget Line

BMC/pjn

Initials

NCERD, DRDR

Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
7-0313	Career Opportunities in the Nuclear Medical Field: Technical Education Research Center	7/31/72	250,000			*Project 8-0491 OEG-0-8-080491 4701 to be completed 6/30 and is not to be transferred FY '72 $225,000
2-0184	The Development and Testing of a Linear Programming Technique for Optimizing Occupational Training Program Combinations; Oklahoma St. Dept. of Voc. and Techn. Educ.	6/30/73	107,957			
2-0104	A Washington State Indian Project to Develop Culturally Based Occupational Awareness Curriculum: Central Washington State College		110,128			
2-0243	Farm and Industrial Tractor Hydralics Teaching Test: U. of Georgia	9/30/73	64,740			
2-0146	A Computer Assisted Literacy Development Program for Career Oriented Youths and Adults: Pennsylvania State University	6/30/73	119,479			
	TOTALS		652,304			
			877,304*			

2001327

FY 72

ONGOING OE R[illegible] PROJECTS TO BE TRANSFERRED TO NIE

5/17/[illegible]
Date

Vo[illegible]onal Research (Centers)
Budget Line

BMC/pjm
Initials

NCERD, DRDR
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
7-0158 OEG-3-7-00158-2037	The Center for Research and Leadership in Vocational and Technical Education (Ohio State University)	11/30/72	2,320,000	*	*	*To be determined on basis of Spring Review
7-0348 OEG-2-7-070348-2698	Center for Research, Development and Training in Occupational Education (North Carolina State University)		450,000	*	*	
		TOTAL	2,770,000			

2002700

Laboratories
Budget Line

NCERD, DRDR
Organizational Monitor

FY '72

ONGOING OE [illegible] PROJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

BMC/pm
Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-2113 OEC-4-7-062113-3072	Southwest Educational Development Laboratory (Same)	5/31/73	2,160,000 * 50,000 15,000	*	*	*To be determined on basis of Spring Review
6-2827 OEC-4-7-062827-3078	Southwest Cooperative Educational Laboratory (Same)	5/31/73	1,083,000 *	*		
6-2867 OEC-1-7-062867-3053	Research for Better Schools, Inc. (Same)	5/31/73	3,652,000 *	*		
6-2868 OEC-1-7-062868-3060	Center for Urban Education (Same)	5/31/73	2,000,000 *	*		
6-2871 OEC-4-7-062871-3059	Northwest Regional Educational Laboratory (Same)	5/31/73	1,888,887 *	*!		
6-2875 OEC-3-7-062875-3056	CEMREL, Inc. (Same)	5/31/73	2,384,731 *	*		*To be determined on basis of Spring Review
6-2876 OEC-3-7-062876-3076	Mid-Continent Regional Educational Laboratory (Same)	5/31/73	869,000 *	*		
6-2556 OEC-2-7-062550-3079	National Laboratory in Higher Education (Same)	5/31/73	1,017,000 *	*		
6-2865 OEC-4-7-062865-3073	Southwest Regional Laboratory (Same)	5/31/73	3,428,000 * 22,000	*		
6-2909 OEC-3-7-062909-3070	Appalachia Educational Laboratory (Same)	5/31/73	739,000 *	*		

2002700

Laboratories
Budget Line

NCERD, DRDR
Organizational Monitor

FY 72

ONGOING OE R[illegible]OJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

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Initials

Page 2

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-2931 OEC-4-7-062931-3064	Far West Laboratory for Educational Research and Development (Same)	5/31/73	2,570,000	*	*	*To be determined on basis of Spring Review
0-0755 OEC-0-70-4152	National Program on Early Childhood Education (CEMREL, Inc.)	5/31/73	660,563	*	*	See also CAN 2002701
		Total	22,539,186			

2002701

R&D Centers
Budget Line

NCERD, DRDR
Organizational Monitor

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ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

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Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
5-0216 DEC-5-10-154	Wisconsin Research and Development Center for Cognitive Learning (University of Wisconsin)	6/30/73	1,819600	*	*	*To be determined on basis of Spring Review
5-0249 OEC-6-10-108	Research and Development Center for Teacher Education (University of Texas)	6/30/73	805,000	*	*	Wisconsin Contract has funds from BEPD and NCEC
5-0217 OEC-4-10-163	Center for the Advanced Study of Educational Administration (University of Oregon)	6/30/73	681,000	*	*	Arrangement for cooperative agreement with OE should be made.
5-0248 OEC-6-10-106	Center for Research and Development in Higher Education (University of California, Berkeley)	6/30/73	890,000	*	*	
5-0252 OEC-6-10-078	Stanford Center for Research and Development in Teaching (Stanford University)	6/30/73	1,114,000	*	*	

2002701
CAN

R&D Centers
Budget Line

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Organizational Monitor

FY '72

ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

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Date

BMC/RM
Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
5-0253 OEC-4-10-158	Pittsburgh Learning Research and Development (University of Pittsburgh)	6/30/73	1,811,000	*	*	*To be determined on basis of Spring Review
6-1610 OEG-2-7-061610-0207	Center for Social Organization of Schools (John Hopkins University)	6/30/73	650,000	*	*	This Center is funded by a grant.
6-1646 OEC-4-6-061610 0207	Center for the Study of Evaluation (University of California, Los Angeles)	6/30/73	686,000	*	*	
0-0755 OEC-0-70-4152	The National Program on Early Childhood Education (Cemrel, Inc.)	6/30/73	899,432	*	*	See also CAN 2002700
8-0708	National Center for Higher Education Management Systems (Western Institute Commission for Higher Education)	Total	9,356,032	*	*	
			$30,470	*	*	See Also CAN 2002702
			$9,386,502			
Numerous (70 approx.)	Spring Review Panelists		167,100			
			$9,553,602			

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2002702
CAN

Developm[redacted] OAC (Gen. Research)
Budget Line

NCEPD
Organizational Monitor

FY '72

ONGOING OE R&D PROJ[redacted] TO BE TRANSFERRED TO NIE

5/17/72
Date

BMC/pjn
Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
8-0708	National Center for Higher Educational Management Systems (Western Interstate Commission for Higher Education)		800,000	*	*	*to be determined by Spring Review 2002701

CAN

'71 Fund

Budget Line

Organizational Monitor

ONGOING OE R&D PROJ TO BE TRANSFERRED TO NIE

Date

Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
0-0742 OEG-0-71-3459	Project Talent Ten-Year Follow-Up Studies AIR	11.30.73			700,000	

2002796
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FY '72

ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

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Initials

Applied Unsolicited Research
Budget Line

NCERD, Division of Research
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0228	Science for Society: A Bibliography: AAAS	5/31/73	34,084			
2-0315	Development of a System of Analyzing Individualized Instructional Programs in Teacher Education, Mathematics and Reading: U. of Wisconsin, Madison		96,524			

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Development (Research)
Budget Line

NCERD, Division of Research
Organizational Monitor

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Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0137 OEG-0-72-0778	An Experiment in the Use of Drawing to Promote Cognitive Development in Disadvantaged Pre School Children (Ohio State Research Foundation)	9/30/73	100,549			
2-0193 OEG-0-72-0895	An Intelligent CAI Monitor and Generative Tutor: U. of Connecticut	12/31/73	74,633			
2-0131 OEG-0-72-0884	Development and Effectiveness of Competency Based Teacher Education Program in Emerging Institutions: North Carolina Central University	6/15/73	95,717			
2-0172 OEG-	A Formative Evaluation of an Environmental Module of General Biology: U. Of Colorado	11/30/73	261 113,[illegible]			

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CAN

Unsopecified Unsolicited Research
Budget Line (Basic)

NCERD, Division of Research
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FY '72
ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

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Initials

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Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0166	Comparative Psychology of Mental Structures: U. of Oregon	12/31/73	69,726			
2-0062	Molecular Mechanisms in Learning and Memory: Baylor College of Medecine	12/30/73	79,952			
2-0067	New Statistical Techniques to Evaluate Criterion Referenced Tools Used in Individually Prescribed Instruction: ACT	1/31/75	99,492			
2-0072	Relationship Among Test Anxiety, Evaluation Experiences and Achievement Motivation in Children in Grades 2-6: U. of Illinois	8/31/73	91,271			
2-0056	Visual Imagery for Letters and Words: Oklahoma State University	6/14/73	14,790			
2-0118	An Information Processing Analysis of Reading: University of Rochester	5/31/73	80,000			
2-0208	Children's Understanding of Spacial Delations: U. of Cincinnati	5/31/74	29,730			
2-0216	Psychological Processes in Sentence Comprehension: U. of Texas		40,000			

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Unspecified Unsolicited Research (Basic)
Budget Line

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Initials

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Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0481	Leadership Factors Influencing the Performance of Educational Institutions U. of Washington	3/31/74	50,788			
2-0493	Relationship between Information and Value Judgment of College Students U. of California, Irvine	5/31/75	37,315			
2-0530	Innovation in Large City Schools: Columbia U.	10/15/73	20,791			
2-0539	Comprehensive Analysis of Data Concerning the Determinants and Effects of Inter-racial Interaction in the High School: Purdue University	1/31/73	20,000			
2-0611	Development of the Concept of Space as Observed in Children's Drawings: A Cross-National Cross Cultural Study: U. of California, Berkeley	4/14/73	26,225			
2-0230	Learning Strategies in Children: Imposed and Indirect (University of Massachusetts)	5/31/74	29,968			

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CAN

Multidi[illegible]linary Gen Research

Budget Line

NCERD, DR

Organizational Monitor

FY '72

ONGOING OE R&D PRO[illegible] TO BE TRANSFERRED TO NIE

5/17/72

Date

BMC/pjm

Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
20678	Consumer Education: University of Florida	6/15/73	14,088			
20679	Why Families Invest in Higher Education University of Illinois	6/15/74	49,505			
20680 OEG-0-72-1569	Educational and Personal Characteristics as Determinants of the Lifetime Earnings Profile Based on an Analysis of Longitudinal Data: U. of Minnesota	6/30/74	94,000			
20681	Factor Cost Differences, Educational Equality and Funding Decisions in Public Education: Dartmouth College	9/15/73	48,252			
20682	Comparative Studies of Semantic Structure: U. of California	6/14/74	13,875			
20684	The Educational Implications of Culture-Specific Teaching and Learning Techniques U. of California	6/30/73	13,480			
20715	Fiscal Response of School Districts to Alternative Forms and Levels of General Purpose School Aid: Boston College	5/31/73	37,065			
20719	Speech Inputs and Language Acquisition in Spanish and English Speech Communities University of Texas		12,551			

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FY '72
ONGOING OE R&D PROJ[illegible] TO BE TRANSFERRED TO NIE

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BMC/pjm
Initials

Multidisciplinary Gen. Research
Budget Line

NCERD, Division of Research
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
20721 OEG-0-72-1384	The Educational Performance of Children in Head Start and Central Groups: A Reanalysis: U. of Wisconsin	6/1/73	27,592			
20723	Environmental Influences on Learning Behavior in an Urban Afro-American Community: U. of Kansas	5/15/74	39,157			
20770	The Role of the School as a Social System in the Adoption of Agarian Migrants to an Urban-Industrial Center in Northern Italy: Stanford University	12/31/73	47,091			
20783	The Role of Education in Production in the Household: U. of California	6/14/73	12,773			
20825	An Ethnographic Comparison of Multi-Cultural Curricular Approaches to Mexican Americans: U. of Texas	8/31/73	12,496			
20610	A Model of Resource Allocation in Systems of Higher Education U. of California	8/31/73	75,000			
20620	The Teacher as a Politician in an Economically Marginal Community: Illinois State University	12/15/72	13,517			

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CAN

Multidis[illegible]linary Gen Research
Budget Line

NCERD, Division of Research
Organizational Monitor

ONGOI[illegible]G OE R&D PROJ[illegible] TO BE TRANSFERRED TO NIE

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BMC/pjn
Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
20633	Labor Market Substitution Between Schooling and on-the-job training: U. of Washington	3/15/73	10,250			
20634	An Investigation of the Relationship between Infant Sensori-Motor Development and Informal Education Among the Baganda of Uganda: Bryn Mawr College	5/15/73	9,495			
20641	Internal University Choice: Faculty and Student Behavior and the Budget: Virginia Polytech Inst. and State U.	6/1/73	14,114			
20642	College Admissions and Financial Aid Policies as Revealed by Institutional Practices: Univ. of California	6/14/73	16,328			
20644	Influences of Family Members on Careers of Black Youth: Southern Illinois U.	5/31/73	13,812			
20647	Study of the Community Impact of the Hopi Follow through Program: U. of Kansas	4/15/73	19,519			
20648	A Cylematic Synthesis of Human and Non-Human Capital Formation: Miami U.	6/15/73	14,227			
20650	A Study of the Relationship between Verbalization and Deeper Cognitive Skills in Learning a Complex Task: Scientific Analysis Corp.	5/31/73	12,897			

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FY '72
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Multidisciplinary (Gen. Research)
Budget Line

BMC/pjn
Initials

NCERD, Division of Research
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
20651	Cultural Transmission and Instrumental Adaption to Social Change: Temple Univ.	5/31/74	67,232			
20652	Supply and Demand for Doctorate Level Manpower: Princeton U.	6/1/73	15,915			
20653	The Contribution of School and Non-School Inputs to Student Achievement: The Ohio State University	5/14/73	14,121			
20664	Towards an Accountability Model of the Educational Process Carnegie-Mellon U.	8/31/73	63,055			
20677	Political Fragmentation and the Demand for Educational Services: An Economic Analysis: Case Western Reserve	8/31/73	49,954			

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Multi-Disciplinary Gen. Res.
Budget Line

NCERD, DR
Organizational Monitor

FY '72
ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

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Date

BMC/pjn
Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
20621	The Effect of Differing Styles of Cultural Cognition on Student-Teacher Interaction: U. of Hawaii	9/30/73	41,808			
20628	An Economic Analysis of State Aid to Education: Penn. State U.	3/14/73	15,895			
20629	Race and Culture in Schools and Community: U. of Florida	10/31/73	89,207			
20630	TU and Education in a Swiss Alpine Village: The Ohio State U.	12/31/72	8,399			
20632	Educational Training and Careers of Ph.D Holders U. of Washington	9/15/72	13,343			
	Total		$1,000,000			

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CAN

Research Training
Budget Line

NCERD
Organizational Monitor

FY '72
ONGOING OE R&D PROJECTS TO BE TRANSFERRED TO NIE

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BMC/pjn
Initials

(Graduate Stipend Page 1)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-1569 OEG-0-71-3622	Graduate Educational Research Program (University of South Carolina)	8/31/73	7,862			
6-1635 OEG-71-3214	A Doctorial and Development Program for Training Educational Researchers (University of California, Berkeley)	8/31/73	21,886			
6-1695 OEG-0-71-3658	Education Research Training Program "(Various)" (Columbia University, Teachers College)	8/31/73	97,785			
6-1756 OEG-0-71-3248	An Interdisciplinary Graduate Program for the Preparation of Researchers in Elementary Secondary and Higher Education (New Mexico State University)	8/31/73	7,696			
6-1787 OEG-0-71-3215	Graduate Research Training Program (University of Chicago)	8/31/73	5,296			
6-1842 OEG-0-71-3481	Graduate Training Program in Educational Measurement, Evaluation, and Techniques of Experimental Research (University of Pennsylvania)	8/31/73	34,062			

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Research Training

Budget Line

NCERD, Division of Research

Organizational Monitor

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Date

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Initials

(Graduate Stipend Page 2)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-1904 OEG-0-71-3224	Program for Training Research Scholars in Education (Washington University, Mo.)	8/31/73	37,774			
6-1948 OEG-0-71-3240	Graduate Research Training Stipends (University of Florida, Gainesville)	8/31/73	7,096			
6-1957 OEG-0-71-3225	Social Science Education Doctorial Program (University of Michigan)	8/31/73	13,240			
6-1965 OEG-0-71-3428	Graduate Training Program for Directors of Research (Michigan State University)	8/31/73	8,296			
6-1985 OEG-0-71-3483	Doctorial Training and Development for Educational Psychologists (George Peabody College, Tenn.)	8/31/73	32,480			
6-2020 OEG-0-71-3629	Traineeships and Development for Doctorial Program in Educational Psychology (Emory University)	8/31/73	12,392			
6-2036 OEG-0-71-3237	Graduate Training Program for Educational Researchers for Educational Researchers with Computer Competence (University of Connecticut)	8/31/73	5,100			
6-2064 OEG-0-71-3247	Graduate Research Training Program in Sociology of Education (Western Michigan University)		12,357			

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Research Training
Budget Line

NCERD, DRDR
Organizational Monitor

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ONGOING OE R[illegible]ROJECTS TO BE TRANSFERRED TO NIE

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Date

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Initials

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-2091 OEG-0-71-3226	Preparing Researchers in Vocational Education (University of Minnesota)	8/31/73	18,888			
6-2092 OEG-0-71-3545	Training Program for Directors of Educational Research	8/31/73	51,172			
6-2120 OEG-0-71-3485	Training for Research in Sociology of Education (Columbia University)	8/31/73	15,900			
6-2170 OEG-0-71-3235	Graduate Training Program for Research Methodologists (Cornell University)	8/31/73	8,007			
6-2172	Graduate Research Training Program in Foundation of Education (Cornell University)	8/31/73	11,200			
6-2253 OEG-0-71-3243	Graduate Training for Research in Language Development (Florida State Univ.)	8/31/73	6,496			
6-2303 OEG-0-71-3239	An Integrated Dual Specialization Program For the Preparation of Educational Researchers (Syracuse University)	8/31/73	27,100			
6-2390 OEG-0-71-3490	Social Psychology of Education (University of Nevada)	8/31/73	2,648			

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ONGOING OE R[illegible]ROJECTS TO BE TRANSFERRED TO NIE

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Research Training
Budget Line

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NCERD, DRDR
Organizational Monitor

(Graduate Stipend Page 4)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-2400 OEG-0-71-3233	Educational Research Training Application (University of Georgia, Athens)	8/31/73	15,696			
6-2458 OEG-0-71-3477	Graduate Training in Mathematics Educational Research (University of Pennsylvania)	8/31/73	11,792			
6-2508 OEG-0-71-3227	Multidisicplinary Ph.D. Research Training and Curriculum Program Development (Case Western Reserve University)	8/31/73	23,118			
6-2611 OEG-0-71-3216	Doctorial Research Training Program to Train Experimental Investigation for Multiple-Section Speech Courses Indiana University Fouucation	8/31/73	3,249			
6-2763 OEG-0-71-3487	Graduate Research Training Program of the School of Education, Fordham University (Fordham University)	8/31/73	5,300			
6-2767	Administrators of Educational Research and Information Systems--Training and Program Development (University of Iowa, Iowa City)	8/31/73	20,100			

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ONGOING OE R[illegible] PROJECTS TO BE TRANSFERRED TO NIE

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Research Training
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Initials

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Organizational Monitor

(Graduate Stipend Page 5)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-2787 OEG-0-71-3478	A Research Training Program for Social Studies Education (Harvard University)	8/31/73	13,000			
6-2982 OEC-0-71-3218	Graduate Research Training Program Purdue University (Lafayette)	8/31/73	18,600			
7-0154 OEG-0-71-3241	Graduate Training Program in Sociology of Education and Community (Ohio State University)	8/31/73	11,192			
7-0453 OEG-0-71-3244	Sociology of Higher Education (Florida State University)	8/31/73	11,792			
7-0535 OEG-0-71-3242	Doctorial Program in Audio-Visual Communication Research (Indiana University Foundation)	8/31/73	23,700			

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ONGOING OE R[illegible] PROJECTS TO BE TRANSFERRED TO NIE

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Training -(Research)
Budget Line

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Initials

NCERD, Division of R&D Resources
Organizational Monitor

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Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0520	A Practicum for Developers of Educational Products: UCLA	8/31/73	139,929			
2-0577 OEG-0-72-1245	A Seminar and Training Program for Needs Assessment and Goal Development: Cincinnati City School District	6/30/73	50,000			
2-0579 OEG-0-72-1246	Training in a New Strategy for Developing Educational Products and Procedures: U. of Wisconsin, Madison	8/31/73	97,700			
2-0583	Academic Year Institute R&D Personnel Training Program: Ohio State Univ.	8/31/73	95,915			
2-0584 2-0834	Development and Testing of a Training Program for Educational Research and Evaluation Personnel: U. of Colorado	8/31/73	75,172			
2-0586 OEG-0-72-1251	Development of Training Models for Educational Research: AERA	8/31/73	89,808			
2-0591 OEG-0-72-1215	Research Training Program in Educational Policy Analysis: Stanford U.	10/1/73	79,858			
2-0596	Model Pilot Program for Training Personnel to Develop Solutions to Major Educational Problems: N.Y.U.	6/30/73	80,000			
2-0598	14 Programs to Train Development Personnel in Public Education Systems: N.Y.U.	8/31/73	80,000			

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ONGOING OE R[illegible] PROJECTS TO BE TRANSFERRED TO NIE

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Research Training
Budget Line

NCERD, DRDR
Organizational Monitor

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Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0603	Management Development for Internship Training Programs in Educational Research Development Dissemination and Evaluation: Far West Lab	7/31/73	18,000			
2-0576 OEG-0-72-1252	Contest-Process Model for Training Educational R&D Practitioner, Diffussion and Development Teams: U. of Kansas, School of Ed.	5/31/73	40,000			
2-0588	Internship Training Program in Educational Research: Harvard U.	8/30/73	69,985			
2-0590 OEG-0-72-1262	Development and Pilot Testing of Specialized Programs for Training Educational R&D Personnel: Harvard U.	8/20/73	99,991			
2-0599 OEG-0-72-1261	A Training Program for Urban School Research and Evaluation Personnel: U of Chicago, Grad. School of Education	8/31/73	40,000			
2-0585	Urban Education Research Training Institute: Howard University	8/31/73	96,000			
2-0589	Model Programs for Training Personnel to Study Solutions to Major Educational Problems in Indian and Mexican American Communities: U. of New Mexico	5/30/73	99,886			

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Research Training
Budget Line

NCERD, DRDR
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FY [illegible]

ONGOING OE R[illegible] PROJECTS TO BE TRANSFERRED TO NIE

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Initials

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Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0582	Development and Implementation of a Training Program for Ed. R&D Personnel: Florida A&M	8/31/73	57,916			
2-0587	Pilot Teaching Program for Innovation Process Generalists: U. of Michigan, Ann Arbor	8/31/73	39,999			
2-0604	Proposal to Design and Field Test a Specialized Program Model for Ed. Planning: New Jersey St. Dept. of Ed.	8/31/73	39,981			
2-0751	Qualitation Evaluation Training: U. of California, Berkeley	9/15/73	18,489			
	PILOT TOTALS		$1,408,629			

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FY [illegible]

ONGOING OE R&[illegible]JECTS TO BE TRANSFERRED TO NIE

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BMC/pm
Initials

Training Research
Budget Line

NCERD, DRDR
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0035 OEG-0-72-0529	Formative and Summative Evaluation of the Practicum Training Module (University of Michigan)	1/31/73	79,638			
1-0777	Facilitating Career Education Through Career Development Program Specialists Ohio State University		17,624			Termination Aug. 1

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ONGOING OE R[illegible] OJECTS TO BE TRANSFERRED TO NTE

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Research Training
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Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
0-9039 OEG-0-71-1051	Program to operationalize a New Training Pattern for Training Evaluation and Innovation Process Personnel in Education (Ohio State University)	12/31/72	350,000			
0-9043 OEG-0-71-1176	Project ct Design New Training Programs for R&D Personnel in Education (University of Pittsburgh)	12/31/72	350,000			
0-9035 OEG-0-71-1194	Design of a Functional Competence Training Program for Development, Dissemination and Evaluation of Personnel at Professional and Para-Professional Levels in Education (Far West Lab)	12/31/72	350,000			
	Consortium Totals		1,050,000			

2002717

FY 72

5/17/72

Date

ONGOING OE R& PROJECTS TO BE TRANSFERRED TO NIE

Experimental Schools

Budget Line

BMC/pm

Initials

Experimental Schools

Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
1-0761 OEG-0-71-3698	(Greenville Public School District)		4,122,645 12,250			
2-9039 (RFP)			600,000			
	Greenville Public School Site		$4,722,645			
1-0762 OEG-0-71-3699	(San Antonio School District)		4,000,000 14,500			
2-9045 (RFP)			700,000			
	San Antonio Public School Site		$4,700,000			
	Note: Information not available from Program Sources					

2002717

FY 72

5/17/72

Date

ONGOING OE RESEARCH PROJECTS TO BE TRANSFERRED TO NIE

Experimental Schools

Budget Line

BMC/pm

Initials

Experimental Schools

Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0112 OEG-0-9-152075-3720	PROGRAM		5,000			
2-0183 OEG-0-72-0406	INFORMATION		29,900			
2-0194 OEG-0-72-0408	NOT AVAILABLE		49,962			
2-0240 OEG-0-72-0488			37,396			

2002717

FY 73

ONGOING OE R[illegible]OJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

Experimental Schools
Budget Line

BMC/bpn
Initials

Experimental Schools
Organizational Monitor

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
2-0862 OEG-0-72-1867	PROGRAM		116,135			
2-6194 OEG-6-0-72-0408	INFORMATION NOT		17,500			
1-0764 OEG-0-71-3615	AVAILABLE		29,482			
2-0787 OEC-0-72-0943			7,500			

2002309

FY 72

5/17/72

Date

Handicapped Research

Budget Line

ONGOING OE PROJECTS TO BE TRANSFERRED TO NIE

BMC/pm

Initials

Bureau of Handicapped, Division of Research

Organizational Monitor

(Continued Programs - Page 2)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
OEG-0-70-3916	A Program Project for the Investigation and Application of Procedures of Analysis and Modification of Behavior of Handicapped Children (University of Washington)	4/30/72	225,000	225,000		
OEG-3-2-47-8210-6017	A Study of Reading Disability in the U.S., the Occurance, Causes, Characteristics, and Relationship to Other Abnormalities (University of Oregon)	6/15/72+	117,933	120,000		
OEG-32-33-0402-6021	Prenatal and Perinatal Conditions (University of Minnesota)	6/15/72+	143,815	125,000		
OEG-0-71-4157	Special Reading Instructional Procedures for Mentally Retarded and Learning Disabled Children (University of Georgia)	6/20/74	175,001	189,934		
OEG-2-7-070070-1522	Research on Frequency Transposition for Hearing Aids (Gallaudet College)	12/31/72+	--	75,000		

2002309

FY 72

ONGOING OE R[illegible]OJECTS TO BE TRANSFERRED TO NIE

5/17/72
Date

Handicapped Research
Budget Line

BMC/ppn
Initials

Bureau of Handicapped, Division of Research
Organizational Monitor

(Continued Programs - Page 1)

Project and Contract/Grant No.	Project Title and Performing Institution	Project and Performance Ending Date	FY 72 $	FY 73 $	FY 74 $	REMARKS
6-1193 OEC-32-18-0010-6009	Annual Census of Hearing Impaired Children (Gallaudet College)	8/31/72+	343,308	306,000	225,000	
23-2523	Higher Order Reading Processes and Their Precourses in Retarded and Normal Children (Teachers College, Columbia)		224,611	263,405	247,770	
53-2479	Project FAST (Facilitating Academic Study Techniques for Handicapped Children) Texas A&M University		68,021	63,329	64,277	
OEG-0-70-1204	Early Development Adversity Programs Phase III		--	100,000		
OEG-0-9-332189-4533	Research and Development Center in Education of Handicapped Children (University of Minnesota)	12/31/72+	517,545	592,545	Cost expected	
OEC-2-7-07071-4249 (607)	Research and Demonstration Center for the Education of Handicapped Children and Youth	6/30/72+	100,000	200,000	Continuation expected	
OEC-0-9-232075 4370	The Development and Description of Syntactic Structure in the Language of Deaf Children (University of Illinois)	5/31/74	224,784	--	150,000	
OEG-0-8-080506-4597	Learning Potential and Educability Among the Educable Mentally Retarded (Cambridge Mental Health Association)	6/16/72+	316,064	300,000		

APPENDIX B

FY 1972 R&D Projects

Not Recommended for Transfer

Date

Initials

FY '72 FUNDED PROJECTS NOT RECOMMENDED FOR TRANSFER

CAN and Project No.	Project Title and Performing Institution	Allotment FY '72 $	FY '73 $	FY '74 $	REMARKS
2001323	All Projects - Vocational Research (Non-Model-Special Projects)	509,500			
2002798	All Projects - Policy Centers	675,000			
2002795	All Projects - Commissioner's Reserve	1,000,000			
2002797	All Projects - National Achievement Study	500,000			
2002792	All Projects - National Reading Council	1,416,433			
2002784	All Projects - Sesame Street	5,000,000			
2002782	All Projects - Student and Social Change Task Force	300,000			
2002731	All Projects - President's Commission on School Finance	350,000			
2002760	All Projects - Office of the Assoc. Comm.	5,508*			*$205,508 changed to this CAN as of April 27, 1972.
--	All Projects - Regional Research (See Sec.IV)	1,800,000			
2001324:					
#234112A	OIC of America, Inc.	60,000			

Date

Initials

FY '72 FUNDED PROJECTS NOT RECOMMENDED FOR TRANSFER

CAN and Project No.	Project Title and Performing Institution	Allotment FY '72 $	FY '73 $	FY '74 $	REMARKS
2002850					
2-9017	Voc. Ed. Characteristics of Students and Teachers	100,000			
2002701					
234112A	OIC of America, Inc.	140,000			
2002702					
2-0991	Rocky Mountain Project	50,000			
2002796					
8-0475	Electric Company	2,000,000			
1-0332	Lew Bright	403,384			
2002309					
23-2361	Penn State University	119,642			BEH monitored project with no future commitments
23-2535	Cybernetics Research Institute	200,000			Same as above
	TOTAL	14,629,467			

APPENDIX C

FY 1970-71 R&D Projects

Recommended for Transfer

Program: Research Training

Monitor:

Organization: NCERD

FY '71

ONGOING R&D PROJECTS

TO BE TRANSFERRED TO NIE

Date 5/

Initials RJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0644 OEG-0-71-4422	A Program to Increase Educational Research Among Undergraduate Students in Predominantly Black Institutions. Florida A&M	8/31/72	34,144	
6-1705 OEG-0-71-3221	Graduate Research Training Program in Educational Administration University of Oregon	8/31/72	55,000	
6-1750 OEG-0-71-3238	Interdisciplinary Program Research Experience for the Preparation of Educational Researchers Iowa State University	8/31/72	9,800	
6-1860 OEG-0-71-3225	Establishing a Graduate Program and Laboratory of Educational Research University of Colorado	8/31/72	26,300	
6-1862 OEG-0-71-3481	A Two Year Graduate Program to Prepare Masters Degree Candidates for Research on the Teaching-Learning Process Bucknell University	8/31/72	49,900	
6-1863 OEG-0-71-3222	Program for Graduate Training and Development in Product Research U.C.L.A.	8/31/72	29,700	

Program Research Training

Monitor

Organization NCERD

FY '71

ONGOING [illegible]RED PROJECTS

TO BE TRANSFERRED TO NIE

Date 5/[illegible]

Initials GJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
6-1877 OEG-0-71-3484	Development of Three Applied Research Training Programs University of Massachusetts	8/31/72	33,300	
6-1925 OEG-0-71-3482	Graduate Intern Program for Training in Educational Research Boston College	8/31/72	32,100	
6-1949	Educational Research Training Program in Human Development Harvard University	8/31/72	52,300	
6-1950 OEG-0-71-3480	Research & Development in Education: Implications for Policy and Training Harvard University	8/31/72	86,981	
6-1951 OEG-0-71-3246	Michigan Interdisciplinary Research Training Program in Education University of Michigan	8/31/72	15,600	
6-2018 OEG-0-71-3489	Educational Research Specialist Traineeships in Educational Psychology Penn State University	8/31/72	21,100	
6-2146 OEG-0-71-3245	Graduate Training Program in Music Education Research	8/31/72	10,400	

Program Research Training
Monitoring
Organization NCERD

FY '71
ONGOING RFD PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/4/72
Initials BJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
6-2171 OEG-0-71-3486	Graduate Research Training Program in Curriculum and Instruction Cornell University	8/31/72	20,500	
6-2276 OEG-0-71-3234	Graduate Research Training Program in Physical Education Pennsylvania State University	8/31/72	10,700	
6-2307 OEG-0-71-3231	Historical Research in American Education University of Michigan	8/31/72	17,700	
6-2406 OEG-0-71-3476	Research Training in Science Education	8/31/72	23,500	
6-2459 OEG-0-71-3547	Cooperative Educational Research Training Program North Texas State University	8/31/72	22,300	
6-2563 OEG-0-71-3319	Training for Research in the Educational Problems of the Orthopedically Handicapped Univ. of Southern California	8/31/72	15,600	
6-2681 OEG-0-71-3544	Science and Mathematics Education Research Training Program University of Wisconsin	8/31/72	39,100	

Program Research Training
Monitoring
Organization NCERD

FY '71
ONGOING R&D PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/1/72
Initials fjn/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
6-2688 OEG-0-71-3220	Educational Research Training in Psychology, Curricular-Instructional, Organizational, or Mathematical Studies Stanford University	8/31/72	84,800	
6-2700 OEG-0-71-4716	Program for Specialists in Educational Research University of Pittsburgh	8/31/72	53,500	
6-2762 OEG-0-71-3232	Graduate Research Training and Development Program University of Alabama	8/31/72	16,200	
6-2797 OEG-0-71-3228	Institutional Research	8/31/72	20,800	
6-2866	Career Programs in Educational Research University of Maryland	8/31/72	45,600	

Program: Basic & Applied - OE Monitored

Monitor:

Organization: NCERD

FY '71

ONGOING R&D PROJECTS

TO BE TRANSFERRED TO NIE

Date: 5/[illegible]/72

Initials: [illegible]/IBMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0419 OEG-2-70-0034	Eye Movement Disorders in Dyslexia New School for Social Research	10/1/72	---	
0-0430 OEG-6-70-0043	Effects of Reinforcement on 5th Graders Learning of Word Meanings University of Iowa	8/31/72	---	
0-0518 OEG-8-70-0204	Biographical Data as Predictors of College Grades of Negroes & Whites Institute for Behavioral Research in Creativity	6/15/73	---	
0-0558 OEG-0-70-5072	Research Project Concerning Students from Disadvantaged Minority Groups Harvard University	6/30/73	---	
0-0769 OEG-0-760136(509)	University Without Walls Union for Experimental Colleges and Universities (Antioch)	8/31/73	147,064	
0-0784	Social Science: A Knowledge and Pedagogy Univ. of Calif. at Irvine	8/31/72	55,620	
0-9029 OEG-0-70-4791	Targeted R&D Program on Reading, Project No. 1: Refinement of the Program Objective ETS	12/30/72	909,700	

Program: Basic & Applied - OE Monitored
Monitor:
Organization: NCERD

FY '71
ONGOING [illegible]ED PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/[illegible]/72
Initials RJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0165	The Generality of Interference Theory Univ. of California	5/31/74	82,056	
1-0312	The Development of Undergraduate Teaching of Survey Courses in Political Science in American Colleges and Universities Univ. of Okla., Pol.Sci.Dept.	7/31/74	30,815	
1-0355	Studies on Speech Perception and Automatic Speech Recognition Univ. of Minnesota	6/14/73	28,706	
1-0749 OEG-0-71-4655	Career Training in Computer Occupations NWREL	8/31/72	146,087	
1-0777 OEG-0-71-4553	Facilitating Career Education Through Career Development Program Specialists Ohio State University	8/31/72	121,738	
8-0102 OEG-0-9-160108-3712	Analysis of Essays by Computers (AEC-II) Univ. of Connecticut	8/30/72	---	
8-0725 OEG-2-9-480725-1027	University of Pittsburgh Involvement in Urban Problems: A Planning Study Univ. of Pittsburgh	6/30/73	399,300	

Program: Basic & Applied - OE Monitored

Monitor

Organization: NCERD

FY '71

ONGOING [illegible] PROJECTS

TO BE TRANSFERRED TO NIE

Date: 5/[illegible]

Initials: GJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
9-0214 OEG-0-9-470214-4522	Career Oriented Relevant Education Oregon State University	8/31/72	124,932	
9-0446(010) OEG-2-9-420446-1078	Relationship between Perceptual Development & Acquisition of Reading Ability of 1st, 2nd, & 3rd Grades Cornell University	8/15/72	179,230	

Program Vocational Research
Monitor
Organization NCERD

FY '71
ONGOING [illegible] PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/[illegible]
Initials [illegible]

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
8-0627 OEG-0-8-080627-4672	Development and Validation of Instructional Programs for the Applied Health Occupations UCLA	9/30/72	835,300	
9-0385 OEG-0-9-140385-4556	Development of Alternate Models for Financing Vocational Education Univ. of California	9/30/72	186,032	

Program Construction (Research Facilities)
Monitor
Organization OPS/NCERD

FY '71
ONGOING R&D PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/9/[illegible]
Initials JFM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	Through FY '71 $	REMARKS
0-0778 OEG-0-70-5044-(502)	Purchase, Planning and Renovation of a Facility for the Central Midwestern Regional Educational Laboratory CEMREL	9/1/72	2,905,000	Anticipate extending grant period
9-0586 OEG-0-9-140586-4596 (010)	Planning and Construction of an Educational Research Facility for the Far West Laboratory for Educational Research and Development FWLERD	12/31/72	5,220,922	Anticipate extending grant period
8-0647 OEG-0-9-480647-4594 (010)	Planning and Construction of an Educational Research Facility for the University of Pittsburgh Univ. of Pittsburgh/LRDC	12/31/72	5,628,719	Anticipate extending grant period
9-0617 OEG-0-70-4925(502)	Acquisition of a Facility to be Planned and Constructed for the Southwest Educational Development Laboratory SEDL	12/31/72	4,100,000	May need to extend grant period
9-0536 OEG-0-9-140536-4595 (010)	Planning and Construction of an Educational Research Facility for the Leland Stanford Junior University Stanford/SCRDT	12/31/72	3,655,078	Anticipate extending grant period

Program: Construction (Research Facilities)
Monitor:
Organization: OPS/NCERD

FY '71
ONGOING R&D PROJECTS
TO BE TRANSFERRED TO NIE

Date 5/9/72
Initials fgm/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	Through FY '71 $	REMARKS
9-0618 OEG-0-70-5079(502)	Planning andConstruction of a Research Facility for the Southwest Regional Laboratory SWRL	12/31/73	4,286,000	
8-0265 OEG-0-8-080265-3582 (010)	Planning and Construction of an Educational Research Facility for the University of Wisconsin Univ. of Wisconsin	12/31/72	4,112,792	Anticipate extending grant period

APPENDIX D

FY 1970-71 R&D Projects

Not Recommended for Transfer

Program: Basic & Applied - Region I Monitored

Monitor:

Organization: NCERD

FY '71 ONGOING FUNDED PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/9/[illegible]

Initials [illegible]

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0079 OEG-1-70-000079-0102	Responses of Children to Art Yale University	5/31/73	1,713	
1-0174 OEG-1-71-0101	Coding, Ordering and Retrieving Information from Sentences Dartmouth College	8/31/72	28,686	
1-0350 OEG-1-71-0109	Memory for Prose Materials Univ. of Massachusetts	6/27/73	53,702	
1-0408 OEG-1-71-0110	Hormonal Influences on Brain and Memory Processes Eunice Kennedy Shriver Center	6/14/73	79,693	
1-0420 OEC-1-71-0100	Memory Representation and Retrieval Bolt, Beranek & Newman, Inc.	6/17/73	69,615	
1-0519 OEG-1-71-0103	Perceptual Judgement and Linguistic Factors in the Recognition of Masked Auditory Stimuli Brandeis University	5/31/73	12,129	
1-0525 OEG-1-71-0104	Success Avoidant Motivation and Behavior: Its Developmental Correlates and Situational Determinants Harvard College	6/14/73	12,969	
10526 OEG-1-71-0102	Commitment As a Function of the Organization of Educational Programs Brandeis University	5/31/73	12,900	

Program Basic & Applied - Region I Monitored FY '71

Monitor

Organization NCERD

ONGOING [illegible]D PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/9[illegible]

Initials fjn/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0624 OEG-1-71-0111	Studies in Semantic Development Harvard University	6/17/73	12,942	
1-0543 OEG-1-71-0105	The Creation and Impact of Linkages Between to Social Sciences and the Federal Government Harvard University	5/31/73	12,960	
1-0544 OEG-1-71-0106	Optimal Mixtures of Test Types in Paired - Associate Learning Dartmouth College	5/31/73	12,700	

Program: Basic & Applied - Region II Monitored

Monitor:

Organization: NCERD

FY '71

ONGOING [illegible]CED PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]

Initials [illegible]/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0371 OEG-0-70-4534	Studies of Group Upbringing Cornell University	6/14/74	243,523	
0-0467 OEC-2-70-0041	The Effect of Being Able to Control Aversive Stimuli State University of New Research Foundation	6/14/73	23,248	
0-0807 OEG-0-71-1695	Cultural Variations in the Development of Learning Strategies Rockefeller Univ., York Avenue	3/31/73	87,073	
1-0371 OEG-2-71-0371	Utilization and Organization of Visually Presented Information University of Rochester	12/15/72	29,775	
1-0381 OEG-2-71-0381	Determinants of Learning in Infancy University of Rochester	5/31/73	77,738	
1-0402 OEG-2-71-0402	Knowledge and Income University of Rochester	8/31/73	66,359	
1-0479 OEG-2-71-0479	A Study of the Economic and Social Impact of Differences in the Quantity and Quality of Educational Attainment National Bureau of Economic Research, Inc.	6/14/73	128,845	

Program Basic & Applied - Region II Monitored FY '71

Monitor ONGOING R&D PROJECTS

Organization NCERD NOT TO BE TRANSFERRED TO NIE

Date 5/9/

Initials EM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0516 OEG-2-71-0516	An Investigation of Adult Expectations as They Affect Children's Learning and Performance Syracuse Univ. Research Institute	5/31/73	12,987	
1-0517 OEG-2-71-0517	Linear Discriminants Which Minimize the Probability of of Misclassification State Univ. of N.Y., Research Found.	5/31/73	12,600	
1-0529 OEG-2-71-0529	A Sociological Theory for Understanding Changes in Youth Princeton University	5/31/73	12,995	
1-0530 OEG-2-71-0530	The Orgins of Professional Schoolmen, 1820-1900 New York University	5/31/73	13,000	
1-0531 OEC-2-71-0531	Identifying the Span of the Effective Stimulus in Reading Cornell University	5/31/73	11,022	
1-0532 OEG-2-71-0532	Learning to Learn in Children Rockefeller University	5/31/73	13,000	
1-0540 OEG-2-71-0540	A Study of the Conceptualization of Freedom in Psychology and Education Cornell University	5/31/73	12,884	
8-0540 OEG-0-9-420540-4503	Cross-National Study of Educational Attainment Columbia Univ., Teachers College	12/31/73	435,997	

Program: Basic & Applied - Region III Monitored

Monitor:

Organization: NCERD

FY '71

ONGOING REGD PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/9/

Initials BJS/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0034 OEG-3-71-0122	Relationship of Children's Expectations to Selected Types of Classroom Behavior Johns Hopkins University	5/31/73	93,978	
1-0148 OEG-3-71-0113	Developmental Change in Adolescent Personality Phase II West Virginia University	8/31/72	60,415	
1-0193 OEG-3-71-0094	A Diffusion Model for the Study of the Cultural Determinants of Differential Intelligence in School Children Carnegie - Mellon University	8/31/73	61,237	
1-0344 OEG-3-71-0136	Assessing Behavior Potential University of Pennsylvania	5/31/73	49,000	
1-0449 OEG-3-71-0124	Training Kindergarten Children in Tactile-Kinesthetic Skills Assumed to be Related to Reading University of Pennsylvania	9/1/73	41,437	
1-0521 OEG-3-71-0121	Basic Processes in Simple Problem Solving Carnegie - Mellon University	5/31/73	12,696	

Program Basic & Applied - Region IV Monitored FY '71

Monitoring

Organization NCERD

ONGOING R&D PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/6/72

Initials gjm/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0520 OEG-4-70-0038	Selective and Intentional Forgetting Florida State University	5/31/73	---	
1-0133 OEG-4-71-0051	Effects of Secondary Rewards on Children's Expectancies, Choice, Behavior, Attention and Symbolic Processes Vanderbilt University	5/31/74	115,834	
1-0202 OEG-4-71-0037	Effects of Education on the Social Mobility of High School University of North Carolina	5/31/73	62,640	
1-0210 OEG-4-71-0027	Effects of Anxiety Reduction Techniques on Anxiety and Computer-Assisted Learning and Evaluation of College Students Florida State University	4/14/72	45,019	
1-0496 OEG-4-71-0045	School Effects Vs. Family Background Efforts on Verbal Ability: Testing Reliability of Coleman's Findings on Achievement Florida State University	5/31/72	11,474	
1-0539 OEG-4-71-0036	Application of Computer Techniques of Instructional Research Clemson University	4/30/73	13,000	

Program Basic & Applied - Region IV Monitored

Monitoring

Organization NCERD

FY '71

ONGOING RSD PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]

Initials PJM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0718 OEG-0-71-3578	Field Trial of Wisconsin Design for Reading Skill Development and CEMEL Aesthetic Education Program Southeastern Education Lab.	11/1/72	107,709	
9-0342 3-70-0022 (010)	Consolidation: Effects of Modernizing School System on Aspirations, Achievement, and Adjustment of Students in an Appalachian County University of Kentucky	4/3/73	---	

Program Basic & Applied - Region V Monitored
Monitoring
Organization NCERD

FY '71
ONGOING [illegible]RED PROJECTS
NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]72
Initials fjp/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0514 OEG-5-70-0030	Can Cortical Evoked Potentials Be Used to Study Cognitive Function University of Illinois	8/31/72	50,288	
0-0808 OEG-0-71-0588	Verbal Control and Impulsive Behavior in the Classroom Wayne State University	3/31/73	60,000	
1-0376 OEG-5-71-0070	The Influence of Peers on Children's Cognitive Functioning Bowling Green State Univ.	12/14/72	32,635	
1-0378 OEG-5-71-0069	Effects of Verbal Evaluations on 4 or 11-year olds' Learning and Performance Indiana Univ. Foundation	9/30/72	15,848	
1-0522 OEG-5-71-0053	The Development of Memory-Encoding Processes Northwestern University	5/31/73	12,948	
1-0528 OEG-5-71-0054	Role of Teacher Structuring and Student Structuring of Learning Materials in Student Learning Illinois State University	5/31/73	12,689	
1-0533 OEG-5-71-0050	Socialization and Social Control Among Women in the Professions Purdue Research Foundation	9/30/72	12,612	

Program Basic & Applied - Region V Monitored

Monitoring

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FY '71

ONGOING [redacted] RGD PROJECTS

DIOT TO BE TRANSFERRED TO NIE

Date 5/[redacted]/72

Initials fjm/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0537 OEG-5-71-0051	Higher Education as a Factor in Labor Force Mobility University of Michigan	5/11/73	13,000	
1-0541 OEG-5-71-0052	Research Related to the Learning of Children Identified as Having Experienced Malnutrition and Heavy Metal Poisoning University of Wisconsin	5/31/73	12,731	
1-0625 OEG-5-71-0065	Demand for Private Higher Education in the 60's Lawrence College	5/31/73	12,745	
1-0629 OEG-5-71-0066	Assessment of Cognitive Strategies and Cognitive Styles in Problem Solving and Learning Michigan State University	5/31/73	13,000	
1-0630 OEG-5-71-0064	The Development of Time Perspective as Functions of Race, Integrated School Attendance, Socio-Economic Class Between the Ages of 11 and 17 University of Detroit	5/31/73	12,800	
1-0631 OEG-5-71-0063	Modality Effects in Reading Disability University of Illinois	6/29/73	12,349	

Program: Basic & Applied - Region V Monitored

Monitor:

Organization NCERD

FY '71

ONGOING R&D PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]/72

Initials fjr/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
9-0330 OEG-0-9-230330-4435	Effects of Personality Motivation and Reward on the Learning of High School Students University of Illinois	8/31/73	212,460	
9-0375 OEC-0-9-320375-4269	Theoretically Based Studies of Patterns of Miscues in Oral Reading Performance Wayne State University	8/31/72	96,377	

Program Basic & Applied - Region VI Monitored FY '71

Monitoring Organization NCERD

ONGOING [illegible]RED PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]72

Initials fjn/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0176 OEC-6-71-0527	Development of an Analytical Approach to Telegraphic Comminication Texas A & M University	5/31/74	104,178	
1-0515 OEC-6-71-0524	Studies of the Stimulus Specifically, Response Specifically, Process Specifically, and Task Specifically of the Behavioral Bioassay Phenomenon University of Houston	5/31/73	10,000	
1-0524 OEC-6-71-0516	The Politics of Bilingual Education University of Texas	5/31/73	12,000	
1-0536 OEC-6-71-0530	Career Adjustments Among Academicians During Middle Age Tulane University	5/31/73	12,996	
1-0627 OEC-6-71-0526	Conceptions of Democratic Education in the Founding of the French Third Republic (1870-1905) University of Texas	5/31/73	12,000	
1-0778 OEG-0-71-3953	The Texas Informational Services Project Texas Educational Agency	12/31/72	85,197	

Program: Basic & Applied - Region VII Monitored
Monitoring
Organization NCERD

FY '71
ONGOING [illegible]RED PROJECTS
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Initials DJN/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0513 OEC-7-71-0026	School Administration and Pupil Achievement Washington University	5/31/73	12,995	
1-0518 OEG-7-71-0025	Education and American Colonialism in Cuba, 1898-1970	6/13/73	9,280	
1-0535 OEG-7-71-0027	A Cross-Cultural Study of Problems of Semantic Equivalence in Communication University of Missouri	6/30/73	12,432	
1-0546 OEG-0-71-3624	Televised Parent-Training Program: Reinforcement Strategies for Mothers of Disadvantaged Children Central Midwestern Regional Educational Laboratory	9/30/72	141,478	
1-0547 OEG-0-71-3622	Productive Competence in a Standard English Central Midwestern Regional Educational Laboratory	6/1/73	212,288	

Program Basic & Applied - Region VIII Monitored FY '71
Monitoring ONGOING R&D PROJECTS
Organization NCERD NOT TO BE TRANSFERRED TO NIE

Date 5/[illegible]/72
Initials pjn/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0264 OEC-8-70-0201	Effects of Training on the Ethical Reasoning of Children Brigham Young University	11/30/72	---	
1-0534 OEG-8-71-0018	The Effects of Reinforcement and Developmental Stage on Learning in Children University of Colorado	6/14/73	13,000	
1-0626 OEG-8-71-0019	Factors Inhibiting the Transfer of Control in Educational Settings University of Colorado	6/15/73	13,000	
8-0769 OEG-0-9-540769-4277	Process and Accuracy in Person Perception University of Utah	12/31/72	67,188	

Program: Basic & Applied - Region IX Monitored

Monitor:

Organization: NCERD

FY '71 ONGOING REQUIRED PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date: 5/1/72

Initials: RJN/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
0-0113 OEG-9-70-0024	Mathematical Models of Elementary Mathematics Learning and Performance Stanford University	7/31/72	162,975	
0-0809 OEG-0-71-0587	Historical Analysis of Education in Northern Black Ghettos Stanford University	8/31/72	---	
1-0173 OEC-9-71-0031	Mathematical Theory of Attitude and Opinion Formation Based on High School Civics and History University of California	9/30/72	39,147	
1-0497 OEC-9-71-0037	Presistence and Spread of Balanced Interracial Interaction Stanford University	9/30/72	158,233	
1-0514 OEC-9-71-0034	Measurement Systems Viewed as Cognitive Structures University of California	4/30/73	12,956	
1-0523 OEC-9-71-0033	Societal Development and the Expansion of Educational Systems Stanford University	4/30/73	13,000	
1-0527 OEC-9-71-0036	English Phonology and Orthography University of Hawaii	4/30/73	12,991	

Program Basic & Applied - Region IX Monitored
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Organization NCERD

FY '71
ONGOING R&D PROJECTS
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Date 5/1/72
Initials pjn/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0542 OEC-9-71-0035	A Developmental Investigation of Sentential Effects in Paired-Effects in Paried-Associate Learning California State College	7/15/73	12,235	
1-0632 OEC-9-71-0038	Education and Authoritarianism: A Mexican Study Stanford University	4/15/73	12,963	
8-0052 OEG-9-8-000052-0072	Basic Research in Esthetic Education University of California	5/31/73	41,976	

Program Basic & Applied - Region X Monitored

Monitoring Organization NCERD

FY '72

ONGOING [illegible]RED PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/9/72

Initials jm/EMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
1-0343 OEG-X-71-0033	Memory Judgments University of Oregon	5/31/73	43,414	
1-0520 OEG-X-71-0027	Training Keepers of the Environment: The Professional Socialization of Architecture Students University of Oregon	6/14/73	13,000	
1-0628 OEG-X-71-0032	The Encoding of Verbal Information Washington State University	6/14/73	13,000	
8-0143 OEC-0-8-080143-3701	A Sequential Curriculum in English for Grades 3 through 6 Institution University of Oregon	8/15/72	160,160	

Program: Handicapped Research
Monitoring
Organization: OE/BH/DR

FY '71
ONGOING RED PROJECTS
NOT TO BE TRANSFERRED TO NIE

Date 5/1/72
Initials GJ/LDMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
42-2257 OEG-0-70-3367	Response Patterns in Brain Damaged Children and Teaching Style New York Univ. Medical Center	4/30/73	150,721	
57-2305 OEG-0-71-1928	A Project for Developing Programs to Utilize Social Processes to Increase Academic Performance of Handicapped Children and to Train Teachers of the Handicapped University of Washington	4/30/73	96,403	
42-2346 OEG-0-71-2872	Financing the Long Term Effects of a Token Reinforcement Program State University of New York, Stoneybrook	4/14/73	69,367	

Program Educational Technology

Monitoring Organization BLET

FY '71

ONGOING R&D PROJECTS

NOT TO BE TRANSFERRED TO NIE

Date 5/6/72

Initials JM/BMC

PROJECT/CONTRACT/ GRANT NUMBER	PROJECT TITLE AND PERFORMING INSTITUTION	END DATE FOR PERFORMANCE	FY '71 $	REMARKS
71-8024/1-0740 OEG-0-71-8401(725)	The Establishment of the Center for Advanced Study of Technologies, Library and Information Science U. S. International University	6/30/72	388,267	